

# Libby Jenke

DUKE UNIVERSITY  
DEPARTMENT OF POLITICAL SCIENCE  
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## EDUCATION

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**Duke University Ph.D, ABD (Political Science)** Expected 2018

- Also a graduate student member of the Huettel Laboratory, Duke Neuroscience and Psychology (2014 – present)

**Duke University B.A.** 2010

- Concentration: Political Science

## PUBLICATIONS

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- Jenke, Libby and Christopher Gelpi. 2016. “Theme and Variation: Historical Contingencies in the Causal Model of Inter-State Conflict,” *Journal of Conflict Resolution* DOI: 0022002715615190.
- Jenke, Libby and Scott Huettel. 2016. “Issues or Identity? Cognitive Foundations of Voter Choice,” *Trends in Cognitive Sciences* 20(11): 794-804.
- Aldrich, John and Libby Jenke. Forthcoming. “Turnout and the Calculus of Voting: Recent Advances and Prospects for Integration with Theories of Campaigns and Elections,” in Cantijoch, Martha, Edward Fieldhouse, Mark Franklin, Rachel Gibson, Christopher Wlezien, and Justin Fisher (Ed.), *Routledge Handbook on Public Opinion and Voting Behavior*, Routledge.

## WORKING PAPERS

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- “Voter Decision Making Models: Predetermined or Primed?” Under review.
- “The Unique Utility Function of Morally Convicted Voters.” Under review.
- “Voter Preferences Reflect a Competition Between Policy and Identity.” With Scott Huettel.
- “A New ‘Two Faces of Issue Voting:’ Are Public Preferences Pragmatic or Principled Policies?” With John Aldrich.
- “Precuneus’ Role in the Default-Mode Network.” With Amanda Utevsky, David Smith, and Scott Huettel.

## CONFERENCE PARTICIPATION

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- 2017 Public Choice Conference: “Voter Decision Making Models: Predetermined or Primed?”
- 2017 Harvard Experiments Graduate Student Conference: “Voter Decision Making Models: Predetermined or Primed?”
- 2012 ISSS/ISAC Conference: “Theme and Variation: Historical Contingencies in the Causal Model of Inter-State Conflict.” With Christopher Gelpi.

## TEACHING EXPERIENCE

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- Duke Writing Center Tutor, Thompson Writing Program (2016-2017)

- 12 hours per week spent tutoring undergraduate and graduate students on writing
- Completed the “Teaching Politics Certificate Program,” run by Michael Munger (2016-2017)
- Teaching Assistant (Undergraduate level). Course: Introduction to Political Economy. Instructor: Michael Munger. Fall 2014 and Fall 2015.
- Teaching Assistant (Undergraduate level). Course: Prisoner’s Dilemma and Distributive Justice. Instructors: Geoffrey Brennan and Jonathan Anomaly. Spring 2014.
- Teaching Assistant (Undergraduate level). Course: The American Political System. Instructor: David Rohde. Fall 2013.

#### GRANTS & FELLOWSHIPS

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- 2016 Research Opportunities in Surveys and Experiments (ROSE) Omnibus survey grant, sponsored by the Duke University Social Science Research Institute (SSRI)
- 2015 Duke University Summer Research Fellowship, granted by the Stuart Irwin Harris Fellowship Endowment Fund
- 2015 Dissertation Support Award, Duke Political Science Department

#### REFERENCES

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##### **John Aldrich**

Pfizer-Pratt University Professor  
 Duke University  
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##### **Michael Munger**

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 Duke University  
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##### **Scott Huettel**

Professor, Psychology and Neuroscience  
 Duke University  
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##### **Christopher Johnston**

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 Duke University  
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